



**CATHERINE
McAULEY
Catholic Primary School
Orange**

Catherine McAuley School Orange
Annual School Educational and Financial Report
2013

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ABOUT THIS REPORT

[the website at www.](#) Catherine McAuley School Orange is registered by the Board of Studies (NSW) and is part of a system of schools managed by the Catholic Education Office (CEO), Bathurst. The CEO, Bathurst is the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual School Educational and Financial Report for this year provides the school community with reliable and objective information about school performance measures and policies, as determined by the Minister for Education (NSW) in conjunction with requirements of the Minister for Education, Employment and Workplace Relations.

This Report also outlines information about initiatives and developments of major interest and importance to the school community during the year, and the achievements arising from the implementation of the school's Annual Improvement Plan.

Accordingly, this Report demonstrates accountability to the school community and the CEO, Bathurst.

This Report complements and is supplementary to school newsletters, yearbooks and other regular communications. This report will be available on the school and CEO websites by 30 June 2014 following its submission to the Board of Studies.

Further information about the school or this report may be obtained by contacting the school on 63613344 or by visiting mcauleyorange.com

PRINCIPAL'S MESSAGE

Dear Parents

On behalf of all involved in our school community I am happy to present the 2013 Annual Report which provides information about the school's activities and performance during the past year. The report is presented in tandem with other literature that is presented through the school, especially the weekly school newsletter.

This is the second report for this school after the merger of Sacred Heart Infants and St. Joseph's Primary to become Catherine McAuley Catholic Primary School. Much of the energies of 2013 were with continuing the consolidation of the two schools

The enclosed Educational and Financial Report is provided in accordance with the NSW Board of Studies guidelines. Please feel free to make comment about any element of the report.

Michael Croke
PRINCIPAL

CATHOLIC IDENTITY

The School is distinctly Catholic in all ways and carries on the tradition of the De La Salle Brothers and the Sisters of Mercy who commenced Catholic Education in the city of Orange.

The school Mission Statement is displayed in the school foyer. Under the direction of the school Principal and Religious Education Coordinator prayers and liturgies are threaded throughout the school culture. Staff are involved with the staff retreat as well as weekly prayer. As well, the school is involved with the Sacraments of Eucharist and Confirmation.

Our school has had a long association with two religious orders, the Sisters of Mercy and the De La Salle Brothers.

The school is a three stream K-6 school. It is an integral part of the parish and the diocese.

SCHOOL FEATURES

The school is a three stream Kindergarten to 6 school which endeavours to teach all Key Learning Areas to a high standard. Educational features of the school include a Music and Drama program complemented by school choirs and bands and School Musical production. The school has a comprehensive Special Education department and designated computer room linked to the internet, as are classroom computers. During 2013 additional computers were put in classrooms. The Peer Support program is a feature of the school's Pastoral Care policy.

ENROLMENT POLICIES AND PROFILES

The decision to enrol a child or not is the responsibility of the Principal. Upon occasions it may be necessary to consult with and respond to the advice of the Parish Priest. In accepting applicants for enrolment preference will be given to those who are able to support, respond and contribute to all that we seek to be as a Catholic School.

STUDENT ATTENDANCE AND RETENTION

Attendance Rates

<i>Year Group</i>	<i>Attendance Rate</i>
1	95.75%
2	99.09%
3	95.07%
4	94.6%
5	94.76%
6	95.68%
Whole School	95.18%

SCHOOL CURRICULUM

The core subjects taught in the school are English, Mathematics, Science and Technology Human Society and its Environment, Creative Arts, Personal Development Health and Physical Education. The School has a Special Education Department that concentrates mainly on Literacy and Numeracy. The school has a Music and Drama department and an extensive sport program.

STUDENT PERFORMANCE IN NATIONAL ASSESSMENT PROGRAM IN LITERACY AND NUMERACY (NAPLAN)

Literacy and Numeracy

Students in Years 3, 5, 7 and 9 around Australia sat the National Assessment Program-Literacy and Numeracy (NAPLAN) Tests in May 2013. Individual student reports were provided in September 2013. Analysis of these results assists the school in planning and is used to support teaching and learning programs.

Detail on school performance is provided in the following tables. Band distributions and percentages of students achieving the national minimum standard are outlined separately for Years 3 and 5.

Points to note are:

- In Year 3 students placed in Band 1 are below national minimum standard. Students in band 2 are achieving national minimum standard and students in bands 3 and 4 are “at proficiency”
- In Year 5 students placed in Band 3 are below national minimum standard. Students in band 4 are achieving national minimum standard and students in bands 5 and 6 are “at proficiency”.

Band Distribution (%) - YEAR 3

	Band	1	2	3	4	5	6	%at/above National Minimum
Reading	School	3	4	18	17	267	31	97
	Diocese	2	7	17	25	21	27	98
	State	3	10	16	25	19	28	97
Writing	School	2	2	1	40	33	18	98
	Diocese	1	5	16	27	39	12	99
	State	2	6	15	23	37	17	98
Spelling	School	1	1	29	26	21	19	99
	Diocese	3	6	20	27	24	21	97
	State	4	6	18	23	24	25	96
Grammar & Punctuation	School	1	7	8	26	29	26	99
	Diocese	2	7	14	22	27	28	98
	State	3	8	14	21	24	31	97
Numeracy	School	1	6	22	29	29	11	99
	Diocese	1	6	19	33	31	10	99
	State	3	8	22	29	25	14	97

These figures indicate that the school is being rewarded for all the work that is being done in classrooms especially in Special Education and Literacy and Numeracy.

Band Distribution (%) - YEAR 5

	Band	3	4	5	6	7	8	%at/above National Minimum
Reading	School	0	5	26	29	26	15	100
	Diocese	1	8	23	32	25	13	99
	State	2	9	23	29	22	15	98
Writing	School	3	5	42	29	15	7	97
	Diocese	3	7	23	23	25	19	97
	State	5	9	22	22	23	19	95
Spelling	School	0	2	20	40	26	13	100
	Diocese	4	7	25	33	23	8	96
	State	5	8	21	27	25	13	95
Grammar & Punctuation	School	0	6	26	25	22	19	100
	Diocese	3	7	23	23	25	19	97
	State	5	9	22	22	23	19	95
Numeracy	School	1	11	36	31	11	14	99
	Diocese	2	12	30	32	15	9	98
	State	5	15	26	26	13	15	95

PROFESSIONAL LEARNING AND TEACHER STANDARDS

Professional learning

All staff have been involved in professional development and learning in a variety of areas ranging from spiritual formation to areas involved with all Key Learning Areas. Such inservice has been conducted both within and outside the school.

Teachers were involved in the following professional learning activities in 2013

Spiritual Development

Numeracy

Literacy/Grammar

First Aid

Computer Education

Gifted and Talented

Special Education

NAPLAN

Behaviour Management

Equal Opportunity for Women in the Workforce

Computer Technology

Peer Support

Teacher Standards

The NSW government requires that this report detail the number of teachers in each of the following categories:

Teacher Qualifications	Number of Teachers
1. Those having teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	32
2. Those having qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	NA
3. Those not having qualifications as described in 1 or 2 but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed: - to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), and - as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity.	NA

Teacher Attendance and Retention Rates

Teacher Attendance	96%
Teacher Retention	100%

WORKFORCE COMPOSITION

	Male	Female	Male Indigenous	Female Indigenous
Principal	1			
Assistant Principal	1			
Teachers/Coordinator	4	28		
Teacher Assistants		8		
Librarians		2		
Ancillary Staff		2		

SCHOOL POLICIES: STUDENT WELFARE, DISCIPLINE, COMPLAINTS and GRIEVANCES

Student Welfare Policy

We believe that children feel secure when they know what is expected of them and what is seen as acceptable behaviour. Children are made aware of the consequences of breaking school rules and conversely children are acknowledged if they uphold the values and rules of the school and give good example. Corporal punishment is not part of the Student Welfare Policy. Corporal punishment is expressly prohibited in this school. The school does not sanction administration of corporal punishment by school persons and non-school persons, including parents, to enforce discipline in the school. The policy is in accordance with diocesan guidelines and is supplementary to the staff handbook. Parents are encouraged to contact the school if they have any academic or personal concerns, where, if necessary, a formal interview with the class teacher or member of the executive may be arranged if needed.

Student Welfare Policy

We hope to develop a school environment that develops positive self esteem, respects the rights and dignity of others, builds workable relationships, encourages children to own their behaviour and accept consequences of behavioural choices.

Discipline Policy

Corporal punishment is expressly prohibited in this school. The school does not sanction administration of corporal punishment by school persons and non-school persons, including parents, to enforce discipline in the school.

The full text of the school Discipline Policy may be accessed via school office.

SCHOOL DETERMINED IMPROVEMENT AND TARGETS

Catholic Life and Religious Education

Catholic Life and RE continued to be a major focus for the staff in 2013. All staff were involved in weekly staff prayer as well as reflective discussion at Staff Meetings and a staff retreat.

Learning and Teaching

A major thrust for staff for the year in Curriculum Development was

Our **Target for 2013** was to continue to connect the Infants and Primary sections of our school for both staff students and parents. Combined staff meetings continued to look at the teaching and learning programs and practices for all stages.

Leadership for School Improvement

In 2013 we continued developing the Catherine McAuley charism of the school. One of the main ways was informing parents of their role as first educators of Children in a Catholic Setting. Our **Target for 2013** was to continue on this vein and especially taking great care in orientating those parents who have their first child commencing in a Catholic school.

Strategic Resourcing

The major construction work through 2013 was the completion of the new covered areas in the K1 precinct and to continue to construct interactive areas in the playground. As well, the school established its first vegetable garden.

INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

Students are at all times encouraged to promote respect and responsibility. As well as in class activities, we have term assemblies in which children who have acted above and beyond the normal expectations of respect and responsibility are acknowledged. As well the school is involved in visits to nursing homes, fundraising for charities, the Anzac Day March and the whole school is involved in the Peer Support program.

FINANCIAL STATEMENT (2013)

Catholic Schools are accountable for all monies received. Each year, the Catholic Education Office, Bathurst submits to the Commonwealth Government a financial statement on behalf of the 33 primary, K-10 and secondary schools. In addition, the financial accounts for each school and for the Catholic Education Office are audited annually.

