

# ANNUAL EDUCATIONAL AND FINANCIAL REPORT

St. Laurence's Primary School  
Dubbo NSW 2830

Annual School Educational and Financial Report

2013



Address: 68-70 Tamworth St.  
Dubbo NSW 2830

Postal Address: PO BOX 1009  
Dubbo NSW 2830

Telephone: 0268822129

Facsimile: 0268821124

Website: <http://www.stlaurences.catholic.edu.au/>

## **ABOUT THIS REPORT**

St. Laurence's Primary School Dubbo is registered by the Board of Studies (NSW) and is part of a system of schools managed by the Catholic Education Office (CEO), Bathurst. The CEO, Bathurst is the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual School Educational and Financial Report for this year provides the school community with reliable and objective information about school performance measures and policies, as determined by the Minister for Education (NSW) in conjunction with requirements of the Minister for Education, Employment and Workplace Relations.

This Report also outlines information about initiatives and developments of major interest and importance to the school community during the year, and the achievements arising from the implementation of the school's Annual Improvement Plan.

Accordingly, this Report demonstrates accountability to the school community and the CEO, Bathurst.

This Report complements and is supplementary to school newsletters, yearbooks and other regular communications. This report will be available on the school and CEO websites by 30 June 2014 following its submission to the Board of Studies.

Further information about the school or this report may be obtained by contacting the school on 0268822129 or by visiting the website at <http://www.stlaurences.catholic.edu.au/>

## **PRINCIPAL'S MESSAGE**

On behalf of the St. Laurence's School Community, it is with pleasure that I present the 2013 Annual Educational and Financial report. St. Laurence's is a K-6 Primary School and has a deep sense of community and shared vision. Our school motto 'Love is The Way' reflects the important values and philosophy of the school. St. Laurence's began in 1953 by the Sisters of Mercy. St. Laurence's is proud to continue the traditions and teachings of this order of sisters with an emphasis on looking forward to a school for the future. It is both our future and our vision to be able to adapt the values and beliefs of the Sisters of Mercy in the context of the world we now live in and the world of the future. We follow the footsteps of Catherine McAuley and the Mercy sisters whose pioneering spirit inspires us to embrace the changes necessary to improve student outcomes. We set high expectations for our students and we encourage them to accept responsibility for their learning and behaviour. We aim to develop students who are confident, independently minded and well placed to contribute to a just society, as well as having a deep understanding of our Catholic faith.

St. Laurence's is a school that values the place and importance of family as the basis of life. We also acknowledge parents as the first educators of their children. It is a journey that we take together to support and encourage each child to reach their full potential.

## **PARISH PRIEST'S MESSAGE**

St Brigid's Parish is very fortunate to have within its boundaries five Catholic Schools;

- St John's Catholic Primary, Sheraton Road, Dubbo East;
- St John's Catholic Secondary College, Sheraton Road, Dubbo East;
- St Laurence's Catholic Primary, Tamworth Street, South Dubbo;
- St Mary's Catholic Primary, Wheelers Lane, Dubbo North;
- St Pius X Catholic Primary, East Street, West Dubbo.

It is easy to forget the vital role of the Catholic education system which, alone for almost a century, has upheld the right of parents to a faith-based education for their children. Over this time many parents and parishioners have made great sacrifices to build this system. The winning of "state aid" in the 1960s ensured that this right could be enjoyed by all parents – not just Catholics – and an increasing number of Australian families are its beneficiaries. Catholic schools and institutions must reflect the moral and religious principles on which they were established – universities, schools and hospitals – must be "genuinely Catholic" and conform to official teaching on "respect for human life, marriage and family and the right ordering of public life." As we acknowledge the help and financial support of government we must always maintain that independence which allows us to see that the "utmost importance" in Catholic institutions is that we be "Catholic in our self understanding and Catholic in our identity." JP II

This remains the great challenge facing Catholic institutions in Australia today. As Catholic Schools operating within the Catholic Parish of St Brigid's we are called to work ever more assiduously to embrace the Gospel message of Christ and his teaching as passed on to us through His Church and to reflect these values in every aspect of our school life. We thank our teachers and staff for taking the Gospel imperative to teach the truth in its fullness.

Regards,  
Fr Mark McGuigan  
Parish Priest

## **MESSAGE FROM PARENTS and FRIENDS ASSOCIATION OR PARENT REPRESENTATIVE**

### **BODY**

The year of 2013 was another busy and productive year for the P & F, it has allowed us to be involved in the school community and provide support, services and finances where required. The P & F consisted of Steve Butcherine – President, Michael Minney – Vice President, Jane Bowen – Treasurer and Denise Ridge – Secretary.

2013 was the 60<sup>th</sup> anniversary of our school. With the help of the ball committee much time and effort devoted to organising a wonderful celebration in December. This involved an evening under a marquee in the school yard.

Other major events that we were involved with included the soccer gala day. Some other sources of fundraising a successful Easter raffle.

I would like to take this opportunity to thank the Mrs Pauline Walkom and the staff of St Laurence's for their support and cooperation with the P&F. I would also like to thank the committee as well as all the hardworking parents and friends who have made contributions throughout the year.

Steve Butcherine  
2013 P&F President

### **CATHOLIC IDENTITY**

#### School Vision Mission and Values

St Laurence's original church school was officially opened by Bishop Norton in 1954 which is the present Year 5 and Year 6 building. It was staffed by Sisters of Mercy. In the 1970s a further building was added where the present Year 3 and Year 4 rooms are situated. In the 1990s a new building was erected. It incorporates the present administration block, library and three more classrooms. With the development of the school from an "Infants only" school to a K-6 school, a further classroom was completed late in 2009. A new hall was constructed in 2009/10 completing the building projects for St. Laurence's. Our hall is named Catherine McAuley Hall in honour of the Sisters Of Mercy. Catherine McAuley was the founder of this order of nuns.

St Laurence's school motto Love is the Way encapsulates the overall vision and mission of the school.

The values instilled by the Sisters of Mercy underpin the work of the school in providing the best opportunities for students' learning and faith development while continuing the Mercy Values in the 21<sup>st</sup> Century context

### **Prayer and Liturgy**

St Laurence's is in a unique situation in Dubbo having access to St Laurence's Church next to the school grounds. This enables different classes to attend the weekly Wednesday morning Mass parishioners and to use this sacred space for other prayer and liturgical experiences regularly throughout the year. Significant liturgies celebrated during the year include the Opening and End of year Masses, Ash Wednesday Mass, Feast days of Mary, National Aboriginal and Torres Strait Islander Week, Feast Day of Blessed Mary MacKillop, and St Laurence's Day.

St Laurence's has a strong relationship with St Mary's Villa which enables our students to work together with the residents of the Villa. Once a month students from each class travel to St Mary's Villa to attend Mass and residents also attend the Mass at St Laurence's once a month. With working with the Villa a number of our senior students have the opportunity to work with Villa residents to produce their life stories. These stories are then presented in an Apple Book to each resident and their family.

Students also have had the opportunity to celebrate Eucharist with students from the other three Dubbo Catholic Primary Schools at St Brigid's Church for Catholic Schools Week. Parents are always invited to be part of the liturgical life of the school.

### **Pastoral Care and Social Justice Initiatives**

St Laurence's school community perceives its responsibility to create conditions that respect the dignity of others by meeting others' needs and promoting social justice. All members of staff share the responsibility of responding to the pastoral needs of students in our care. In the same way the school responds to the needs of the wider community in its outreach to the poor and marginalised. During 2013 we have supported Catholic Mission and Project Compassion, Life Education Van and Mercy Works.

### **Student and staff formation**

Students preparing for First Reconciliation, First Eucharist and Confirmation attended Reflection Nights at St Brigid's Church in readiness for the sacraments. Some staff members have completed a Graduate Certificate of Religious Education.

In 2013 we had 91.75% of students Catholic, 2.05% Greek Orthodox, 2.6% Anglican, 0.5% Buddhist, 1.05% No Religious Denomination and 2.05% Nil Religion.

### **Religious Education Program and integration of Catholic Values across the Curriculum**

The Diocesan Religious Education Program was renewed and a new program was introduced in 2011. The program To Know, Worship and Love is the main resource used for teaching Religious Education in our school. Staff is committed to embedding new pedagogies including the use of information technology to enhance the teaching and learning of Religious Education in our school. As we perceive the presence of God in our daily life, in the Gospel story and in the traditions of the Church, we draw on these to incorporate Catholic values into all Key Learning Areas.

In 2013 we had 26 students sit the Year 6 Religious Education Test. Our Students received 6 Distinctions, 9 Credits and 11 Participation Certificates.

### **SCHOOL FEATURES**

St. Laurence's is a single stream K-6 school situated in Central West of NSW and is growing each year by one grade. We have in 2013, 11 Aboriginal students. St. Laurence's is fortunate enough to be situated next to St. Laurence's Parish Church. Weekly Mass is held here each Wednesday and the school attends with some class(es) each week.

During 2012 our school music program has expanded with our numbers increasing steadily. Our school band continues to thrive and increase in numbers working with St. Johns College band. This offers our students the opportunity to pursue their interests and talents in the area of music. Lessons for each instrument are offered by the Macquarie Conservatorium.

As St. Laurence's continues to grow we have been involved in an ever increasing number of sporting opportunities with students representing the Diocese in both swimming and athletics.

## **ENROLMENT POLICIES AND PROFILES**

The essential requirement for enrolment and continuing enrolment is adherence to school policies, full participation in the Catholic practices of the school and that parents/guardians provide supporting documentation when enrolling their child. Enrolment is determined by the following criteria:

- ❖ Siblings of Catholic children already enrolled in a Dubbo Catholic school.
- ❖ Siblings of non-Catholic children enrolled in a Dubbo Catholic school prior to 2003.
- ❖ Baptised Catholic children of practising Catholic parent(s)/guardian(s).
- ❖ Catholic children of non-Catholic parents.
- ❖ Children baptized in other denominations or faith traditions. Children who are not baptized are considered for enrolment if there is a vacancy in the school.

Key elements of the school's enrolment policy are criteria for enrolment and the enrolment process. The following changes were made to this policy during the 2008 school year:

- ❖ Younger siblings of non-Catholic children enrolled at St John's College are not guaranteed a place in a Catholic Primary school.
- ❖ For those families with children commencing school part way through the year, parents to attend School Fees Office, preferably same day as interview with School Principal. This must occur before enrolment can be finalised.
- ❖ Children *may* not be enrolled if they have been expelled or suspended from another school, have a criminal record, or have a poor history of fee payment or continued behavioural problems.
- ❖ Previous schools will be contacted during the enrolment process for all children.
- ❖ School Fees Office will be contacted during the enrolment process for all children with regard to siblings already in system.
- ❖ The choice of the child(ren)'s teacher each year is solely the decision of the School Principal.
- ❖ If parent(s)/guardian(s) remove their child(ren) from the school due to non-compliance of school policies, the child (ren) will not be re-enrolled.

Prospective parents can access an enrolment pack by contacting the school.

Full details of the School's Enrolment Policy can be found in the Parents' Handbook and our School Enrolment Policy.

## **STUDENT ATTENDANCE AND RETENTION**

<b><i>Year Group</i></b>	<b><i>Attendance Rate</i></b>
<b>1</b>	<b>95.51%</b>
<b>2</b>	<b>95.15%</b>
<b>3</b>	<b>94.11%</b>
<b>4</b>	<b>94.97%</b>
<b>5</b>	<b>96.03%</b>
<b>6</b>	<b>95.11</b>
<b><i>Whole School</i></b>	<b>95.11%</b>

St. Laurence's School follows the Bathurst Diocesan Guidelines in regard to the following up of student absences.

## **SCHOOL CURRICULUM**

St. Laurence's offers a diverse curriculum that includes Religious Education, Mathematics, English, Science and Technology, Human Society and Its Environment and Creative and Performing Arts. In addition to the Board of Studies requirements St. Laurence's also offers students the opportunity to learn a musical instrument, to be part of the School band, as well as individual and group opportunities for students to access other educational opportunities such as Eisteddfod, Regional and Diocesan level sporting events. The St Laurence's School Staff are committed to continuous improvement of teaching and learning in all areas of the school curriculum.

St. Laurence's has a Support Teacher who is employed to assist in the assessment of and planning for students with additional needs. Each of these students once identified have an Individual Education Plan implemented. Special learning programs are implemented with the assistance of the Support Teacher to meet the needs of individual identified students. Meetings with all persons involved in the student's education are held throughout the school year.

St Laurence's has a Kindergarten Teacher Assistant and three additional Teacher Assistants who contribute to the learning of students in Years One to Six.

Students in grades one to six that were identified with reading difficulties were targeted to participate in varied programs such as MiniLit, MultiL and QuickSmartit programs.

Students identified with additional needs prior to entering school may be offered a transition to school program during the year prior to commencing school. All pre-school students are involved in a school orientation program in term 4 of the year prior to entering school.

Students from Years 3, 4, 5 and 6 are encouraged to take part in the International Competitions and Assessment for Schools (ICAS) exams and opportunities are made available to facilitate this process. In 2013 St. Laurence's students experienced continuing success with these programs with students receiving results from High Distinction, Distinction, and Credit through to Certificates of Participation.

During 2013 some students took part in the local Eisteddfod and were very successful.

2013 saw St. Laurence's strengthen a partnership with St. Mary's Villa. This is a facility for the aged. Students from St. Laurence's meet with the residents twice a month. At these times students attend Mass and share morning tea. This strong relationship will continue in 2014.

In 2013 St. Laurence's continued to join with St. Mary's Primary, St. Pius X Primary and St. John's Primary schools for a debating competition for our Year 5 and 6 students. This was an excellent opportunity for all of our senior students to develop their skills in the area of persuasion.

We are proud to offer a diverse and differentiated curriculum that supports all our students and their learning needs.

Sport is an integral part of our curriculum. Students are provided with the opportunity to take part in a varied and diverse sporting program which includes swimming, rugby league, rugby union, AFL, athletics, gymnastics, cricket and basketball to name a few. We had students who progressed to higher levels of sporting representation in athletics, basketball, cricket and football. Our students in years three and four were the winners for the second time in our short sporting history of the Russell Richardson Rugby League Trophy.

## STUDENT PERFORMANCE IN NATIONAL ASSESSMENT PROGRAM IN LITERACY AND NUMERACY (NAPLAN)

Students in Years 3, 5, 7 and 9 around Australia sat the NAPLAN Tests in May 2013. Individual Student reports were provided in October 2013.

### Literacy and Numeracy

Percentage of students at or above national minimum standards

	Reading	Writing	Spelling	Grammar Punctuation	Numeracy
Year 3	96.6	100	79.3	86.2	89.3
Year 5	96.8	96.8	100	90.3	93.5

### SECTION A

#### YEAR 3 - Strengths

Year 3 (Girls -13 students) have improved by 13 scale scores from the 2012 data in the test aspect of Numeracy

Year 3 (Aboriginal - 3 students) have improved by 28 scale scores from the 2012 data in the test aspect of Grammar & Punctuation

#### Band Distribution (%) - YEAR 3

	Band	1	2	3	4	5	6	%at/above National Minimum
<b>Reading</b>	School	3.4	13.8	31.0	24.1	13.8	13.8	96.6
	Diocese	2	7	17	25	21	27	98
	State	3	10	16	25	19	28	97
<b>Writing</b>	School	0.0	6.9	13.8	34.5	41.4	3.4	100
	Diocese	1	5	16	27	39	12	99
	State	2	6	15	23	37	17	98
<b>Spelling</b>	School	20.7	6.9	20.7	24.1	24.1	3.4	79.3
	Diocese	3	6	20	27	24	21	97
	State	4	6	18	23	24	25	96
<b>Grammar &amp; Punctuation</b>	School	13.8	10.3	10.3	31.0	17.2	17.2	86.2
	Diocese	2	7	14	22	27	28	98
	State	3	8	14	21	24	31	97
<b>Numeracy</b>	School	10.7	10.7	21.4	21.4	25.0	10.7	89.3
	Diocese	1	6	19	33	31	10	99
	State	3	8	22	29	25	14	97

#### YEAR 3 Areas for Investigation

Year 3 (Girls - 13 students) have shown a decrease of 53 scale scores from the 2012 data in the test aspect of Writing.

Year 3 (Girls - 13 students) have shown a decrease of 35 scale scores from the 2012 data in the test aspect of Spelling  
 Year 3 (Boys - 16 Students) are 64 scale scores below the state average in the test aspect of Reading  
 Year 3 (Boys - 16 students) are 35 scale scores below the state average in the test aspect of Writing  
 Year 3 (Boys - 16 students) are 66 scale scores below the state average in the test aspect of Grammar & Punctuation.  
 Year 3 (Boys - 15 students) have shown a decrease of 37 scale scores from the 2012 data in the test aspect of Numeracy  
 Year 3 (Aboriginal- 3 students) are 53 scale scores below the state average (Aboriginal) in the test aspect of Reading

**Band Distribution (%) - YEAR 5**

	Band	3	4	5	6	7	8	%at/above National Minimum
<b>Reading</b>	School	3.2	12.9	19.4	35.5	22.6	6.5	96.8
	Diocese	1	8	23	32	25	13	99
	State	2	9	23	29	22	15	98
<b>Writing</b>	School	3.2	6.5	25.8	45.2	16.1	3.2	96.8
	Diocese	3	7	23	23	25	19	97
	State	5	9	22	22	23	19	95
<b>Spelling</b>	School	0.0	22.6	19.4	35.5	19.4	3.2	100
	Diocese	4	7	25	33	23	8	96
	State	5	8	21	27	25	13	95
<b>Grammar &amp; Punctuation</b>	School	9.7	6.5	29.0	22.6	25.8	6.5	90.3
	Diocese	3	7	23	23	25	19	97
	State	5	9	22	22	23	19	95
<b>Numeracy</b>	School	6.5	9.7	32.3	35.5	12.9	3.2	93.5
	Diocese	2	12	30	32	15	9	98
	State	5	15	26	26	13	15	95

**YEAR 5 - Strengths**

Year 5 (Boys-12 students) have improved by 45 scale scores from the 2012 data in the test aspect of Reading.  
 Year 5 (Boys -12 students) are 12 scale scores above the state average in the test aspect of Writing  
 Year 5 (Girls - 19 students) are 16 scale scores above the state average in the test aspect of Writing  
 Year 5 (Aboriginal - 2 students) are 46 scale scores above the state average (Aboriginal) in the test aspect of Numeracy

**YEAR 5 Areas for Investigation**

Year 5 (Girls -19 students) have shown a decrease of 30 scale scores from the 2012 data in the aspect of Grammar & Punctuation  
 Year 5 (Boys - 12 Students) are 44 scale scores below the state average in the test aspect of Numeracy  
 Year 5 (Boys -12 students) are 33 scale scores below the state average in the test aspect of Spelling

Year 5 (Boys - 12 students) are 58 scale scores below the state average in the test aspect of Grammar & Punctuation

Year 5 (Boys -12 students) are 44 scale scores below the state average in the test aspect of Numeracy

St. Laurence's School is very pleased with the high percentage of students achieving the national minimum standard in Numeracy and Literacy during 2013. The school gives high priority to teaching and learning in this critical area of the curriculum.

Staff have analysed the results and the necessary adjustments to planning are made to address areas of concern. Support is provided for those students who do not meet the national minimum standards with additional help from support staff using appropriate programs.

## **PROFESSIONAL LEARNING AND TEACHER STANDARDS**

### **Professional learning**

*The total number of days in professional learning activities for 2013 was 163 days*

*Teachers were involved in the following professional learning activities in 2013:*

First Aid, Staff Retreat, PreLit and MiniLit, 21<sup>st</sup> Century Contemporary Learning, Jolly phonics, Teaching and Learning with Ipads, BOS Educators workshops, Mathletics for Administrators, Reading Eggs, English Syllabus Introduction, QuickSmart Training, Spelling and the New Australian Curriculum,

Staff Development Days were focused on Literacy and Numeracy linked with 21<sup>st</sup> Century Contemporary Learning and the Australian Curriculum.

### **Teacher Standards**

The NSW government requires that this report detail the number of teachers in each of the following categories:

<b>Teacher Qualifications</b>	<b>Number of Teachers</b>
1.Those having teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	12
2. Those having qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	0
3. Those not having qualifications as described in 1 or 2 but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed: - to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), and - as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity.	0

### **Teacher Attendance and Retention Rates**

Teacher Attendance	90.8
Teacher Retention	100

## WORKFORCE COMPOSITION

	Male	Female	Male Indigenous	Female Indigenous
Principal		1		
Assistant Principal		1		
Teachers/Coordinator	1	8		
Teacher Assistants		3		
Librarians		1		
Ancillary Staff	1	2		

## SCHOOL POLICIES: STUDENT WELFARE, DISCIPLINE, COMPLAINTS and GRIEVANCES

### Welfare and Discipline Policies

St. Laurence's has developed a comprehensive Pastoral Care and Discipline Policy based on the core Catholic values of respect, hope, justice, service and celebration. Student management is based on a series of rights and responsibilities. Students are rewarded for their positive contributions to the School through an Awards System. There are consequences for students in breach of their responsibilities. It is emphasized that it is the act that is wrong not the child themselves. Bullying is not tolerated in any form. An Anti-Bullying Policy is part of the Diocese Policy. Corporal Punishment is not used as a form of discipline. This policy is monitored throughout the year at staff meetings and any relevant changes are made.

For a copy of the complete Pastoral Care and Discipline Policy please refer to our School Policies. An abridged version can be found in the Parents' Handbook. A full copy of these policies is available from the school.

### Complaints and Grievances

Parents are encouraged to contact the School if they have any concerns. Contact with the School should be made to arrange a formal interview. This can be done in writing or by telephoning.

Parents/students with a grievance are encouraged in the first instance to contact their class teacher then if the need arises contact the Principal, Catholic Priest and the Catholic Education Office. Confidentiality will be maintained at all times and the complaints process will reflect the principles of justice and procedural fairness. If problems are not resolved at any of these levels then reference to an outside agency e.g. Centacare, may be made.

Please note the School's P&F Organisation does not play an official role in the Complaints and Grievances practices employed in the School. For further information refer to the Complaints and Grievances Policy available from the School.

The full text of the school Student Welfare Policy may be accessed via school website <http://www.stlaurences.catholic.edu.au/>

Corporal punishment is expressly prohibited in this school. The school does not sanction administration of corporal punishment by school persons and non-school persons, including parents, to enforce discipline in the school.

### **SCHOOL DETERMINED IMPROVEMENT AND TARGETS**

The main target areas for St. Laurence's School for 2013 are to improve literacy and numeracy across all grades. As part of the State Literacy and Numeracy plan students have been assessed and if results indicate students need support in either literacy and numeracy then MiniLit, MultiLit and QuickSmart have been purchased and staff trained in their delivery and students are placed in either small groups or have 1:1 intervention. Differentiated teaching is programmed by all teachers so as to extend students who display knowledge beyond their peer group, DIBELS testing as well as formative assessments are also used to determine this differentiation. Our belief is that all students can learn.

Strong links between Parish and school are considered to be paramount for a Parish school and to strengthen these links is a target for 2013. Inviting members of the Parish to school events is one aim for the school year.

Technology is an ongoing consideration at St. Laurence's and we have a 3 year plan to continually update technology resources and Professional development of staff in this area is paramount to its success.

### **INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY**

St. Laurence's School strives to be a welcoming, learning environment community which is seen to be promoting

- Gospel Values within a holistic education that fosters care and support within its environment.
- The following are actions taken at St. Laurence's to promote respect and responsibility:
- Ministerial model leadership for Year 6
- Community visits to St. Mary's Villa and writing of Life Stories
- Daily whole school prayer
- Merit awards
- Gold Awards

- Silver Awards
- Laurie's Legends
- ANZAC and Remembrance Day Liturgies
- Participation in Schools; ANZAC Day Service
- St. Laurence Feast day activities
- Weekly flag raising
- Children are given responsibilities at a classroom level
- Peer Support training
- Buddy system for students in Kindergarten and Year 5 that continues to Year 6

### **TEACHER SATISFACTION**

100% of teacher agree or strongly agree that they are satisfied with the Catholic Ethos of St Laurence's.

100% of teachers agree or strongly agree that they are satisfied with the curriculum of St Laurence's.

95% of teachers agree or strongly agree that they are satisfied with the organisation and management of the school. 5% of parents either disagree or strongly disagree with the organisation of the school.

90% of teachers are satisfied with the resources and facilities at St Laurence's.

### **PARENT SATISFACTION**

97% of parents agree or strongly agree that they are satisfied with the Catholic Ethos of St Laurence's. 3% of parents disagree or were uncertain.

100% of parents agree or strongly agree that they are satisfied with the curriculum of St Laurence's.

97% of parents agree or strongly agree that they are satisfied with the organisation and management of the school. 3% of parents either disagree or strongly disagree with the organisation of the school.

100% of parents are satisfied with the resources and facilities at St Laurence's.

## **PARENT, TEACHER AND STUDENT SATISFACTION**

97% of students agree or strongly agree that they are satisfied with the Catholic Ethos of St Laurence's. 3% of students disagree.

93% of students agree or strongly agree that they are satisfied with the curriculum of St Laurence's. 7% of students disagree or were uncertain.

87% of students agree or strongly agree that they are satisfied with the organisation and management of the school. 13% of students either disagree or strongly disagree.

100% of students are satisfied with the resources and facilities at St Laurence's.

## **FINANCIAL STATEMENT (2013)**

Catholic Schools are accountable for all monies received. Each year, the Catholic Education Office, Bathurst submits to the Commonwealth Government a financial statement on behalf of the 33 primary, K-10 and secondary schools. In addition, the financial accounts for each school and for the Catholic Education Office are audited annually

