



St Lawrence's Primary School Coonabarabran

Annual School Educational and Financial Report

2013

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ABOUT THIS REPORT

St Lawrence's Primary School, Coonabarabran is registered by the Board of Studies (NSW) and is part of a system of schools managed by the Catholic Education Office (CEO), Bathurst. The CEO, Bathurst is the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual School Educational and Financial Report for this year provides the school community with reliable and objective information about school performance measures and policies, as determined by the Minister for Education (NSW) in conjunction with requirements of the Minister for Education, Employment and Workplace Relations.

This Report also outlines information about initiatives and developments of major interest and importance to the school community during the year, and the achievements arising from the implementation of the school's Annual Improvement Plan.

Accordingly, this Report demonstrates accountability to the school community and the CEO, Bathurst.

This Report complements and is supplementary to school newsletters, yearbooks and other regular communications. This report will be available on the school and CEO websites by 30 June 2014 following its submission to the Board of Studies.

Further information about the school or this report may be obtained by contacting the school on 68421732.

PRINCIPAL'S MESSAGE

St Lawrence's Primary School is a Catholic School with a proud history. It was founded in 1888 by the Sisters of St Joseph, so it is a Mary MacKillop school and as such takes its spirituality from that imparted by these sisters. You will find that our Mission Statement and our Values Statement are focussed on the teachings of St Mary MacKillop and the Josephite Way is something that all our staff try to imitate.

Our school produces excellent results across the spectrum of KLA's and in school initiated activities. We do so many things which include events so mundane as supporting our local agricultural show to fundraising to support our adopted child through the Caritas program. Our results include many outstanding sport results and a passion for agriculture has seen this school emerge as the leading agricultural primary school in this region. Our results from local shows, the Upper Hunter Valley Beef Bonanza-Scone and the Royal Easter Show can only be described as outstanding and the children take a lot of pride in their successes in these events. There is also a strong Gifted and Talented component to our curriculum and the arts are very much a focus as well. Tournament of the Minds, public speaking and debating are all a strong part of the curriculum and technology is used to support these in the school.

Our results academically, are very good and our children go on to be top performing students at our local high school. A wonderful staff is responsible for our achievements and they work hard to cover all aspects of the curriculum which in many cases includes a hidden part with a lot of behind the scenes work. St Lawrence's is the complete school. The children succeed academically and they are taught the values which will sustain them through life. I am very proud to be associated with this school.

Terry McGoldrick

Principal

PARISH PRIEST'S MESSAGE

2013 has been a successful year for our school. It has continued to develop the values of the Gospel and living it in our everyday life. The involvement of the Students and Staff continues to grow especially in the areas of celebrating the liturgical life of the parish through the Sacraments of Reconciliation, Eucharist and Confirmation. We continue to bring faith and life into our every day experiences.

Father Greg Kennedy

Parish Priest-St Lawrence's Parish-Coonabarabran.

MESSAGE FROM PARENTS and FRIENDS ASSOCIATION OR PARENT REPRESENTATIVE BODY

The P&F had a successful year which included fund raising at the local races, operating a canteen at the Horse Sports and at the Athletics Carnival and in general, helping out where we could. The Art Show proved to be a large event and we were quite active in staging this event. The organisation has grown through the year and it is

now in a healthy state with all positions filled and with about ten people at each of our meetings. It is important that we as parents and friends of the school continue to support our children with their education. The school now has over 50 ipads and a large number of free standing computers. The P&F helped to buy this technology and our children are the recipients of it. I wish next years executive every success and I would encourage everyone to become involved. The old saying many hands make light work really applies here.

Catherine Thornely
President

STUDENT REPRESENTATIVE'S MESSAGE

The SRC did a lot of things in the school this year. We organised the school disco's and every term we supported a worthwhile charity through in school fundraising. Probably our major effort is in running the school canteen and we are rostered on throughout the week to serve at recess and lunch time. On behalf of the SRC committee, I wish to say good luck to all those who will be elected to the committee in 2014.

Kiara Hawkins/Bailey Reedman
School Captains

CATHOLIC IDENTITY

VISION

St Lawrence's Primary School seeks to create a safe and caring community within a dynamic educational environment, which is Christ-centred and promotes academic excellence and justice for all.

SCHOOL MISSION

In our efforts to provide authentic and effective Catholic Education and in the spirit of our founder St Mary Mackillop we will endeavour to:

- **Develop a Christ-centred school community within the local Parish community**
It is an Australian who writes this
- **Present the teachings of the Catholic faith as a "way of life"**
Who am I to stand in God's way?
- **Develop a Christian community where every person in the school is respected and treated with justice and mercy in all situations**
Let us really love one another

- **Assist parents in developing in students the ability to evaluate, discriminate and choose according to Christian value**
Begin with prayer and end with it.
- **Provide an integrated curriculum, which caters for the total academic development of each child**
Cling to God's love and grace
- **Provide students with the opportunity for physical, social, cultural and creative expression**
See the beauty of the Lord
- **To provide a stimulating and rewarding educational environment for children**
Bear with the faulty as you hope God will bear with you
- **To provide children with fundamental knowledge and skills considered necessary for participation in modern society**
We must always expect from time to time to receive crosses and know that we also give them
- **To assist each student to maximise his or her potential**
Work with the means placed at your disposal
- **To develop within students Christian values which will form an umbrella for social awareness, mature judgements, responsible self-direction, moral awareness and self discipline**
Never see an evil without seeing how you may remedy it
- **To promote parental and community involvement and participation in the school**
See the beauty of the Lord
- **To promote a community of learners**
All depends on prayer...begins with it and end with it.

THE JOSEPHITE WAY

Josephites have a particular way
of loving and of living discipleship
according to the Gospel –

A Josephite expression of living the Gospel

It is important to remind ourselves that a Religious Order does not exhaust the expression of a charism;

The charism, around which a Religious Order has developed and lives, exists, unacknowledged perhaps, in the hearts and lives of many people who are not members of a Religious Order.

Characteristics of this Josephite way include:

- a willingness to go where others cannot go
- to work in simple and ordinary ways – to roll up one’s sleeves
- to seek the “poorest and most neglected parts of God’s vineyard”
- to be respectful of the dignity of all
- an ability to face life’s struggles
- to act with courage in the face of adversity
- to be grounded in the reality of everyday
- extend a compassionate hand to those in need
- to make others feel “at home”
- to live in and among the people – to be one with
- to find practical solutions to difficult situations
- to be ready to risk for the values that shape us –
values Mary MacKillop lived and modelled

Religious Education Program

'The Catholic School is the principal arm of Catholic families, parishes and the wider Church for those generally aged under eighteen. It is there to assist parents and parishes in their educational, evangelical and catechetical mission, as well as to help the wider community in its educational and civic service.'
Catholic Schools at a Crossroads, 2007

It is essential that our Catholic school continues to deepen our understanding of Catholic doctrine and tradition and to provide religious experiences so as to challenge our growth in faith.

The Religious and Sacramental life of our students and staff is developed and nurtured in a number of ways:

- Whole school Masses are celebrated throughout the year for special feast days and important school events. School students and staff are involved in Parish weekend Masses and celebrations. A morning tea held in the school grounds in another way to establish this vital link between community and school. The school Newsletter is distributed to our congregation and has become essential reading for some of our parishioners.
- The school follows the "Christ we Proclaim" Religious Education Program.
- School Assemblies and Liturgies are held for Holy Week, ANZAC Day, Remembrance Day, our founding patron St. Lawrence O'Toole Feast Day, Mary MacKillop, St. Joseph and St. Patrick Days
- Daily Classroom Prayer is a regular part of school life. Each morning students begin their day with a prayer. Classroom prayer is encouraged. Prayers before meals are encouraged
- Involvement of students and staff in prayer at assemblies.
- Pastoral Care Programs including: Peer Support, Buddies, Family Groups, Little Lawries, induction programs,
- Staff prayer is celebrated one morning a week and all meetings commence with prayer. A staff retreat, this year conducted by Fr Greg Kennedy was important to nurture our staff and to provide time for our staff to revisit common ground.
- Social Justice Programs such as Christmas Appeals, Mission Week, Project Compassion, Child Sponsor through CCF, Cancer support including Canteen, visiting local nursing home
- Years 3 and 6 Retreat Days and Reflection Days for other classes enable students to enhance their Faith development in a very open and trusting way.
- Sacramental Programs are celebrated in
Year 2 – Reconciliation, Year 3 – First Eucharist, Year 6 – Confirmation

SCHOOL FEATURES

Address	Dalgarno Street, Coonabaranran, NSW. 2357
Postal Address	PO Box 248 NSW 2357
Telephone	02 6842 1732
Fax	02 6842 1857
Email	stlawrencescoona@bth.catholic
Principal	Mr Terry McGoldrick
Parish	St. Lawrence's Church Namoi Street Coonabarabran, NSW 2357 T: 02 6842 1043
Pastor	Father Greg Kennedy
Assistant Principal	Mrs Natasha Milford
Religious Ed Coordinator	Mrs Delwyn Mitevski
School Secretary	Mrs Catherine Sullivan
Grades	K - 6
Gender	Co-educational
Enrolments	114 Primary
Staff	11
Distance from Bathurst	350 km (3.5 – 4 hrs)
Motto	To the Highest Virtue
Crest	School  
School Commencement Founding Religious Order	1888 Sisters of St Joseph

A broad curriculum is a feature of St Lawrence's and the children participate fully in a suite of activities. Agriculture is a special area in the school and the children participate in several shows throughout the year with much success. Catering for the gifted and talented is another area which has become a school focus. Chess, Science, Tournament of the Minds, Maths and participating in inter school challenges were features of this school year. Debating, Public Speaking and Drama are all a part of this mix and special theme days, organised by our SRC are held each term to generate enthusiasm amongst the children

ENROLMENT POLICIES AND PROFILES

The School Profile

St. Lawrence's Primary School, Coonabarabran is located in the Northwest region of New South Wales within the Catholic Diocese of Bathurst. It is situated on the Oxley Highway approximately 100km south of Gunnedah and 100km north of Gilgandra. It is also approximately 450km from Sydney.

Coonabarabran has a population of around 3000 people within the town, and a wider rural population within the Warrumbungle Shire.

St Lawrence's Primary School is a Catholic rural co-educational school catering for children from Kindergarten to Year 6. The school was founded by the religious order of the Sisters of St. Joseph in 1888. The School Motto AD ALTA VIRTUTE- "To the Highest Virtue" signifies our aim and vision for the students at the school. The Indigenous People of our region "The Gamilaraay People" have a strong affiliation with our school and the local Gamilaraay language is taught to students from K-6.

Key elements of the school's enrolment policy are:

- An undertaking and commitment to support the aims and teachings of a Catholic School.
- Being a baptised Catholic
- Siblings already enrolled at the school
- A copy of the child's Birth Certificate is required.
- Consultation with the Parish Priest will be followed with all new enrolments.
- All Kindergarten students should have an immunisation certificate by the time they start school.
- To enter Kindergarten at St Lawrence's a child must be five years of age by 30 June.

The full text of school enrolment policies may be accessed via the school office or handbooks.

There were no changes made to the enrolment policies during the year.

STUDENT ATTENDANCE AND RETENTION

Attendance Rates

<i>Year Group</i>	<i>Attendance Rate</i>
1	91.01%
2	90.47%
3	88.77%
4	89.01%
5	87.47%
6	85.82%
Whole School	88.75%

The School processes for managing non-attendance are as follows:

- a) Teachers record students if they are absent from school in their class roll. After 14 days of non attendance (unexplained absence), parents are contacted by phone each time the child fails to attend.
- b) A letter from the Principal will arrange a parent meeting to develop an attendance plan for the student. Further absences will be followed up, but at a higher level which will eventually lead to CEO involvement.
- c) The Education Act makes it mandatory for children to attend school and it is the role of the school to work with the parents to make sure that this is the case.

Attendance at school isn't an issue at St Lawrence's. There was one aboriginal family with a child who had poor attendance and the protocol adopted by the school was to speak with the family regularly either at school or on the phone. A reward system was also used and the child's non attendance was communicated to the CEO. The end result with this child was that they were removed from the roll after all our efforts failed to bring a result.

SCHOOL CURRICULUM

Our school follows the syllabi set out by the NSW Board of Studies. The six Key Learning Areas in the Primary School Curriculum in New South Wales are: English, Mathematics, Science & Technology, Human Society & Its Environment, Creative Arts, Personal Development, Health & Physical Education. For Religious Education the school follows the RE Guidelines set down by the Diocese of Bathurst.

A number of **Learning Support Programs** exist within the school including The Literacy Support Program and Numeracy Support Program. The school has the services of two highly qualified teacher Aides and an AEO who

work with all special needs children. In addition, individual teachers volunteer their time to support less able students in their classroom. An Assistance Room operates each lunchtime and it is run by volunteer staff who are there to help children who are experiencing difficulties in their school work.

Programs used in the school include Reading to Learn, Patmaths, Multilit, Minilit, Athletics, Quicksmart, Jolly Phonics and a modified Dalwood program.

Other Learning/Academic Programs include chess competitions, Inter school Public Speaking Competition, Mathematics Challenge, Tournament of the Minds, Eisteddfod and International Schools Competitions. Students competed successfully in the International Schools Competitions organised by the University of NSW.

Finally there are opportunities for the children to be involved on the stage throughout the year and this culminates with an end of year stage production.

Co-curricular programs include the Buddy Program, Musica Viva program, Music Tuition, School Choir and participation in the Gunnedah City Eisteddfod.

In Sport there are programs that students undertake including daily fitness activities, Combined Infants Sports Day, Students in Years 3-6 competing at Diocesan, Polding, State and National Competitions in various sports such as Tennis, Basketball, Softball, Swimming, Netball, Athletics, Cross Country,

Hockey, Rugby Union, Rugby League, Soccer and Cricket. Students also participated in numerous training days in various sports including Rugby League, Rugby Union, Aussie Rules and Soccer. Our Year 5/6 students also competed in the Peachey Shield and in the Rugby Sevens which was held in Tamworth. Worthy of mention is our Girls Netball Team which won the Peachey Shield Netball competition against strong competition.

CAP PROGRAM

The school is one of four recognised CAP schools in the diocese. Our students have gained a significant benefit through CAP in the following ways. CAP funding was used to subsidise school excursions and the infants swimming program. It allowed the school the services of an IT technician and it also allowed the school to secure additional hours of aide time. The CAP Regional Initiative was driven by St Lawrence's and was in the form of an interschool debating competition with the focus on teaching the children the art of debating. Our co schools were Sacred Heart from Coolah, St Bridget's from Coonamble and St Johns from Baradine. There is much speculation about the future of this program and our hope is that it will continue because it gives our students so many additional benefits which overcome the isolation and low socioeconomic trends evident in this area.

STUDENT PERFORMANCE IN NATIONAL ASSESSMENT PROGRAM IN LITERACY AND NUMERACY (NAPLAN)

Literacy and Numeracy

Students in Years 3, 5, 7 and 9 around Australia sat the National Assessment Program- Literacy and Numeracy (NAPLAN) Tests in May 2013. Individual student reports were provided in September 2013. Analysis of these results assists the school in planning and is used to support teaching and learning programs.

Detail on school performance is provided in the following tables. Band distributions and percentages of students achieving the national minimum standard are outlined separately for Years 3 and 5.

Points to note are:

- In Year 3 students placed in Band 1 are below national minimum standard. Students in band 2 are achieving national minimum standard and students in bands 3 and 4 are “at proficiency”
- In Year 5 students placed in Band 3 are below national minimum standard. Students in band 4 are achieving national minimum standard and students in bands 5 and 6 are “at proficiency”.

Band Distribution (%) - YEAR 3

	Band	1	2	3	4	5	6	%at/above National Minimum
Reading	School	0	17	28	33	6	17	100
	Diocese	2	7	17	25	21	27	98
	State	3	10	16	25	19	28	97
Writing	School	0	6	22	22	44	6	100
	Diocese	1	5	16	27	39	12	99
	State	2	6	15	23	37	17	98
Spelling	School	0	17	28	33	6	17	100
	Diocese	3	6	20	27	24	21	97
	State	4	6	18	23	24	25	96
Grammar & Punctuation	School	6	6	22	28	22	17	94
	Diocese	2	7	14	22	27	28	98
	State	3	8	14	21	24	31	97
Numeracy	School	6	17	11	39	22	6	94
	Diocese	1	6	19	33	31	10	99
	State	3	8	22	29	25	14	97

These results are good when one considers the individual cohorts. Year 3 results for this cohort are similar to state average and for this group of students, this is a satisfactory result. Of concern for us as a school is the result for spelling which is also the worst performed area in the diocese. As a school we are continuing to focus on Spelling and Numeracy which we feel are areas where our students need to improve in. The Year Five snap shot reveals a larger group which has performed at a good standard. All areas are above the Australian Average and the State Average. The result for Reading exceeds both the Diocesan and State average and the result for Writing is close to these. Numeracy is the area which this group needs to concentrate on and again, this is reflected in our school plan.

Band Distribution (%) - YEAR 5

	Band	3	4	5	6	7	8	%at/above National Minimum
Reading	School	0	8	17	33	25	17	100
	Diocese	1	8	23	32	25	13	99
	State	2	9	23	29	22	15	98
Writing	School	0	23	23	31	23	0	100
	Diocese	3	7	23	23	25	19	97
	State	5	9	22	22	23	19	95
Spelling	School	8	15	38	8	23	8	100
	Diocese	4	7	25	33	23	8	96
	State	5	8	21	27	25	13	95
Grammar & Punctuation	School	15	0	8	31	31	15	100
	Diocese	3	7	23	23	25	19	97
	State	5	9	22	22	23	19	95
Numeracy	School	0	8	25	58	9	5	100
	Diocese	2	12	30	32	15	9	98
	State	5	15	26	26	13	15	95

PROFESSIONAL LEARNING AND TEACHER STANDARDS

Professional learning

The total number of days in professional learning activities for 2013 was 61.

Teachers were involved in the following professional learning activities in 2013:

- ❖ Gifted and Talented Inservice Days organised by Catholic Education Office
- ❖ “Reading To Learn” Inservice Days
- ❖ Principals’ Conferences
- ❖ New Scheme Teacher Day
- ❖ School Review Improvement PD Days.
- ❖ CEO Support Teacher Inservice Days
- ❖ Athletics Inservice
- ❖ Yr 1 Testing Training
- ❖ Multilit Training
- ❖ Diocesan National Curriculum
- ❖ IEU Training Day
- ❖ Dynamic Indicators of Basic Early Literacy (DIBELS) Training Days.
- ❖ Diocesan REC Assembly.
- ❖ Mentor Days
- ❖ Religious Education Coordinator PD Days.
- ❖ Principal’s Association PD Sessions.
- ❖ CEO Leadership Day
- ❖ CEO Behavioural Management
- ❖ SMART Data PD Session
- ❖ CEO PD Day Support Teacher & Teachers Aides.
- ❖ CEO Assistant Principal Meetings.
- ❖ Aboriginal Education Worker Meetings.
- ❖ Federal Enterprise Agreement.
- ❖ NAPLAN Inservice.
- ❖ QCE Inservice Attendance Inservice.

Professional learning completed on Pupil Free Days

CPR/ First Aide Course/Anaphylaxis update/Voice Training.

Teacher Standards

The following table sets out the number of teachers on this staff who fall into each of the three categories determined by the Board of Studies:

Teacher Qualifications	Number of Teachers
1. Those having teacher education qualifications from a higher education institution within Australia or equivalent.	10
2. Those having graduate qualifications (eg Bachelor degree) but not a formal teaching qualification from a recognised higher education institution or equivalent.	0

3. Those not having qualifications described in 1 or 2 above but have relevant successful teaching experience or appropriate relevant knowledge. Such teachers must have been employed to teach in NSW before October 2004 and as a teacher in the last 5 years.	0
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Teacher Standards

The NSW government requires that this report detail the number of teachers in each of the following categories:

Teacher Qualifications	Number of Teachers
1. Those having teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines	10
2. Those having qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	NA
3. Those not having qualifications as described in 1 or 2 but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed: - to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), and - as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity.	NA

Teacher Attendance and Retention Rates

Teacher Attendance	96%
Teacher Retention	100%

WORKFORCE COMPOSITION

	Male	Female	Male Indigenous	Female Indigenous
Principal	1			
Assistant Principal		1		
Teachers/Coordinator		6		
Teacher Assistants		2	1	
Librarians		1		
Ancillary Staff		1		

SCHOOL POLICIES: STUDENT WELFARE, DISCIPLINE, COMPLAINTS and GRIEVANCES

STUDENT WELFARE

Student Welfare is a priority area in the school. Our Christian values underpin this area and the concept of restorative justice and a zero tolerance towards bullying are very much in the minds of all our staff. Student welfare is a priority with the Combined Catholic Schools Fee and Family Support Office. Children are monitored in areas such as food availability and in issues such as clothing needs and home support where practicable. There is an emphasis placed on the wearing of the school uniform and childrens needs are addressed if an item can't be obtained because of price.

The full text of the school Student Welfare Policy may be accessed from the school secretary.

There were no changes made to the Student Welfare Policy during the year.

Discipline Policy

Corporal punishment is expressly prohibited in this school. The school does not sanction administration of corporal punishment by school persons and non-school persons, including parents, to enforce discipline in the school. Staff are encouraged to be proactive in regards to student management issues. The school policy includes a list of things which aren't a part of our code of conduct for students and there is also a recommended list of sanctions which could be imposed for different transgressions. Incidences are documented and filed so that a profile can be built up which is used in any interviews which might occur with parents or other children.

The full text of the school Discipline Policy may be accessed from the school secretary.

There were no changes made to the Discipline Policy during the year.

Complaints and Grievances Policy

The full text of the school Complaints and Grievances Policy may be accessed via the school secretary. Alternatively, the policy can be read on the CEO Bathurst website under the sub folder Policies and Procedures.

Anti-Bullying Policy

The full text of the school Anti-bullying Policy may be accessed via the school secretary. The thrust of this policy is that there is no place for bullying in this school. This practice is to be dealt with swiftly and those who participate either passively or actively have to pay a price for their involvement. Bullying in all its forms is not tolerated at St Lawrence's and a full Anti Bullying Program can be obtained from the school.

There were no changes made to the Anti-Bullying Policy during the year.

SCHOOL DETERMINED IMPROVEMENT AND TARGETS

1. Development as a Catholic School

To further develop the prayer life of staff. ONGOING

Annual Staff Retreat. ACHIEVED

Learned Mass responses to continue to be a part of every school assembly. Opening School Mass to continue on a Sunday. ACHIEVED

Encourage staff involvement in the Sunday Mass-taking on a variety of rolls. ACHIEVED

Staff reconciliation on a term basis. ACHIEVED

Daily prayer to be reinforced as an important component of each day. ON GOING

More student involvement as Altar Servers and in other roles to increase Sunday Mass attendance. ACHIEVED

2. Curriculum and Implementation

Introduction of the Australian English Curriculum to be a priority in 2013. Hub and Spoke meetings to provide regular input at staff meetings. ACHIEVED

Introduction of new Numeracy syllabus and preparation for other new syllabi. ON GOING

Whole School Review of teaching Reading and Spelling in the school. The emphasis here is on developing validation for a common way of teaching these in school. ACHIEVED

Try to develop a culture of discussing latest research in the model of a Learning Community.

Introduction of team teaching as a common occurrence in the school. ONGOING

Review of programs to ascertain that assessment is the basis of programming together with the establishment of what children know before teaching starts. ON GOING

3. Organisation and Management

Executive to develop in their areas of expertise and to use shadowing and delegation to expose them to school returns and protocols. ACHIEVED

A school budget to be developed using SASS 2000 and a more complete budget to more accurately predict our balance sheet. ON GOING

QCE-review to continue. 2.5 Assessment to be completed and reviewed and 2.2 Curriculum provision to be reviewed. ACHIEVED

Continue to develop Leadership in our senior primary students through the curriculum and through the SRC. ON GOING

Develop a person who can capably carry out the secretary duties, especially the accounting side to the job. ON GOING

4. Resources, Finances and Facilities

Re establish the P&C as a fund raising body in the school. ACHIEVED

To continue to establish Ipad technology in school. ACHIEVED

Teachers to be inserviced so that they become daily users of this technology. Incorporate a SDD as a means of focusing on this technology and giving staff the chance to work with it. **ACHIEVED**

In addition to the annual plan to recarpet a classroom, to begin replacing class furniture and a yearly painting program. **ACHIEVED**

The Country Areas Program (CAP) has been a real boon for our school. The program has subsidised excursions, it has allowed ICT in the school to be ongoing by providing a service to keep all our computers working and the system itself to be maintained. In addition, it has allowed for staff training and the continual updating of our school programs. The Technology Camp at Lake Keepit is funded through this program. Cap has allowed our Literacy and Numeracy remediation programs to run and it has provided funding for our learn to swim classes and swimming/resuscitation classes. The successful Headstart Program is also funded through CAP .

INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

- Peer Support Program (Buddy System) involving students from Kindergarten and Year 6
- Student Representative Council- Years 3-6
- Mid Term and End of Term Parent Assemblies
- Seniors Concert
- SRC operating the School Canteen.
- School Sunday mass involvement/Altar Servers roster
- Year 6 Student Leadership Program.
- The Restorative Justice Program
- Daily Prayer
- School end of year play.
- The Gospel values are a focus of our school and are actively promoted at a classroom and whole school level.
- Children are given responsibilities at a classroom and whole school level. Ministers are selected from Year 6 to lead key in school activities.
- The school participated in sporting competitions which allowed students to progress to an elite level.
- Citizenship awards presented each term in conjunction with a Parent Assembly which occurs mid term.
- Merit Awards presented each week.
- Principal awards given for special awards.
- School House Awards.
- The school's participation in Anzac Day and Remembrance Day Celebrations
- Students participated in charity events which are run by the SRC.
- School involvement in National Sorry Day and NAIDOC week activities.

PARENT, TEACHER AND STUDENT SATISFACTION

Increased enrolments, positive comments from parishioners and an open door approach to parents and staff suggests that the school is doing a good job. Parent and parishioner feedback to staff and to Fr Greg indicate a high level of satisfaction with the school and with the direction that it is taking. The P&F have given positive feedback on school plans and our staff are encouraged to express concerns when they arise. The SRC is promoted as the "students' voice" and issues raised by children are brought forward at meetings. There is an ongoing plan to make this body more responsible in the school to further develop their leadership skills. The school is a pleasant place for children and staff and there is no sign of anything controversial in the schools make

up. Very good NAPLAN results and the large number of events which this staff promote suggest a happy, mission driven staff who all work for the good of all the children. A very successful school.

FINANCIAL STATEMENT (2013)

Catholic Schools are accountable for all monies received. Each year, the Catholic Education Office, Bathurst submits to the Commonwealth Government a financial statement on behalf of the 33 primary, K-10 and secondary schools. In addition, the financial accounts for each school and for the Catholic Education Office are audited annually.

